CCSF Program Logic Model

Problem Statement: (proposed)

General funding provided for school districts does not provide enough for and does not provide flexibility for teachers and staff to try innovative approaches to improving student educational experiences. In addition, it does not provide funding for unanticipated problems that occur in the classroom or to improve cooperation and collaboration between teachers, students, and staff.

INPUTS		OUTPUTS		OUTCOMES – IMPACT		
		Activities	**Participation**	**Short**	**Medium**	**Longer term**
What we invest (Private, corporate donations, and grants from foundations)		***What we do***	***Who is reached***	***Short-term changes we expect***	***Medium-term changes we expect***	***Long-term changes we expect***
Up to $100 per grant. ($2,000 per academic year - 10 grants each fall and spring academic session)		**Student Grants** Provide grants to individual students who have been identified as having a unique academic need but cannot individually afford the cost.	**Individual students, (typically from low-income families)**	**Students:** provide financial support for participation in extracurricular activities, or other activities that support the student's educational goals.	**Students:** inclusive participation in extracurricular and education-enhancing activities not supported through CCSD general funding.	**Students:** improvement in the participation of extracurricular and education-enhancing activities throughout the school district.
Up to $200 per grant. ($4,000 per academic year - 10 grants each fall and spring academic session.)		**Mini-Grants:** Provide grants to teachers for special projects not fundable through CCSD general funds	**Students** in individual classes whose teacher is looking to enhance their educational experience. **Teachers** in expanding the academic and behavioral development they bring into the classroom.	**Students**: Enhanced learning experiences for students of an individual class. **Teachers**: Increased experience in developing innovative approaches to improving the student experience in the teacher's class.	**Students:** Improved academic performance, social interaction, and pro-social behavior development within the student's current classroom experience. **Teachers**: Increased confidence and effort toward developing innovative approaches to improving the student experience in their classroom.	**Students**: increased academic performance, improved social interaction while at school, and development of positive behavior across their entire educational experience. **Teachers**: Improved creativity to enhance student achievement.

Up to $2,000 per grant request. ($10,000 per academic year - 5 grants each fall and spring academic sessions.)	**Department Grants**: Departmental-level project to improve the education and environment within the department.	**Students, teachers, and staff within a specific school department**. (i.e. Math, English, Special Education, Transportation, et al.)	**Students**: Enhancement of student learning and pro-social experiences across their learning experience within an entire department. **Teachers/Staff**: Develop greater collaboration and cooperation between teachers and staff within a department to solve immediate problems affecting a department.	**Students:** Improved academic performance, social interaction, and pro-social. **Teachers/Staff:** Increased creativity and collaboration between teachers and staff to address problems affecting a department.	**Students**: Improved academic performance, social interaction while at school, and development of pro-social behaviors across their entire educational experience. **Teachers/Staff**: Improved collaboration and creativity in solving problems affecting a department.
Up to $5,000 per grant request. ($20,000 per academic year - two grants per fall, spring academic sessions)	**School Grants**: School-level project funding to improve the educational environment throughout the school.	**Students, teachers, and staff throughout an entire school**.	**Students/Teachers/Staff**: Address immediate issues affecting educational outcomes and operational capability.	**Teachers/Staff**: Increase cooperation and collaboration in identifying and addressing issues affecting individual school education outcomes and operational capability.	**Students/Teachers/Staff**: Increase cross-audience identification of and creativity in solving problems as a team.
$6,250 matching funds (f/y 2021)	**Jump Start Program:** Funding of the CCSD "Jump Start" program.	**Carson High-school students who want to experience college courses through WNC while simultaneously earning high school credits.**	**Students::** provide funding for otherwise unfunded needs to example their participation in the program, i.e. books and other essential learning materials. **Jump Start Administrators**: Supplement current funding to ensure stability and continuity of the program.	**Jump Start Administrators** Diversify current program funding to provide long-term funding stability and program continuity.	**Community**: Ensure the long-term development of student participation in college-level courses and thereby increase the economic and educational opportunities resulting from completing those courses.

ASSUMPTIONS 1. The community has financial resources to contribute. 2. The community desires to contribute. 3. Students, teachers, and staff will participate. 4. ????	**EXTERNAL FACTORS** 1. The community economy is sound. 2. Community awareness of the CCSF 3. Community image of CCSD and CCSF is positive. 4. ????